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CHARLOTTE MASON.

A PIONEER OF SANE
EDUCATION.

Many hundreds of parents and teachers in all parts of the world will join in mourning Miss Charlotte Mason, who died in her sleep at the "House of Education," Ambleside, at noon yesterday. She founded the Parents' National Education Union as long ago as 1887, and strove steadily for more than half a century to create a system of education that should form a balanced union of religious belief and literary and scientific thoroughness.

Her personal influence was probably more widespread than that of any educationist of her time. The loyalty which she inspired was more than could be accounted for by the mere weight and force of her educational philosophy. The "House of Education," founded by her rapidly acquired a tradition and a spirit radiating throughout the great system which she evolved of "home schools," with many hundreds of children and governesses widely separated in space but one in endeavour, working through the same syllabuses with the same books, and passing by means of test-papers, sent to Ambleside for correction, through the same series of grades. Until almost the last it was the pride of Miss Mason's many disciples that she knew all the children in the "Parents' Union School," looked through their work, and followed their progress. The "House of Education" has been, incidentally, the only institution that has offered special professional training to the private governess.

Charlotte Maria Shaw Mason was born on January 1, 1842, the daughter of Joshua Mason, a Liverpool merchant. After a home education she was drawn to teaching work, and after some experience in various schools and in a training college at Chichester, she began her work as an educational reformer, and eventually founded the Union associated with her name. The principles which she preached and which she lived to see widely adopted, both in the schools that confessedly carried out her ideas and in schools that tacitly adopted them, were in effect those advocated long ago by John Locke—namely, the creation of initial interest and the hunger for knowledge, the use of school life as a deliberate preparation for the larger interests of life, and the cultivation of a natural and earnest interest in nature and art. She continually preached the one-ness of education and the universal necessity of knowledge: "Without knowledge Reason carries a man into the wilderness and Rebellion joins company." That is a quotation from a remarkable series of letters on "The Basis of National Strength" contributed to *The Times* in 1912. Knowledge well balanced was her panacea for the dangers of revolution; and such knowledge must be universal. It was the due balance on different sides of education which in her view made for national sanity.

The Parents' Union School was founded in 1891 to press forward these principles, and by 1918 Miss Mason's ideas had permeated some forty elementary schools. A number of preparatory schools adopted the syllabuses in greater or less degree and became known as "P.N.E.U. Schools," a guarantee to parents that the home point of view would at least not be disregarded. Great praise of the method came from various parts of the country—Bradford, Leeds, Gloucestershire—and Miss Mason was satisfied to the last that her scheme of education was making considerable progress in elementary as well as secondary schools and in private teaching. Miss Mason's publications include "Home Education," "Parents' and Children's School Education," "Somes Studies in the Formation of Character," "The Ambleside Geography Books," "The Saviour of the World" (a life of Christ, an issue running into six volumes), "The Basis of National Strength," and "A Liberal Education for All." Miss Mason's work was not debased by the various modern developments in the direction of freedom of education. Together with other educational reformers of to-day she saw children not as little unwilling receptacles for information, but growing creatures struggling towards the light, eager to learn, eager to work, and too often starved of the means of doing so.

Miss Mason will be buried at Ambleside to-morrow.

A FAMOUS OXFORD
SURGEON.DEATH OF MR. H. P.
SYMONDS.

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Ed. 12pneu145

DURRANT'S PRESS CUTTINGS,

St. Andrew's House, 32 to 34 Holborn Viaduct,
and 3 St. Andrew Street Holborn Circus, E.C. 1.

TELEPHONE : CITY 4963.

North Western Daily Mail

Abbey Road, Barrow-in-Furness.

Cutting from issue dated

18 Jan

1929

✠ ✠ ✠ ✠

Miss Charlotte Mason, a well-known educationist, died on Tuesday, at the "House of Education," Ambleside, at the age of 81. So long ago as 1887 she founded the Parents' National Education Union, and strove for more than half a century to create a system of education that should form a balanced union of religious belief and literary and scientific thoroughness. The "House of Education," which she founded, has been the only institution that has offered special professional training to the private governess. Her publications include, "Home Education," "Parents and Children," "School Education," "Some Studies in the Formation of Character," "The Ambleside Geography Books," "The Saviour of the World" (a life of Christ, an issue running into six volumes), "The Basis of National Strength," and "A Liberal Education for All."

For Ed 13 pneu 145

DURRANT'S PRESS CUTTINGS,

St. Andrew's House, 32 to 34 Holborn Viaduct,
and 3 St. Andrew Street Holborn Circus, E.C. 1.

TELEPHONE : CITY 4963.

Huddersfield Examiner

Ramsden Street, Huddersfield.

Cutting from issue dated 18 Jan 192 9

DEATH OF A WOMAN EDUCATIONIST.

Miss Charlotte Mason, a well-known educationist, died on Tuesday, at the "House of Education," Ambleside. So long ago as 1887 she founded the Parents' National Education Union, and strove for more than half a century to create a system of education that should form a balanced union of religious belief and literary and scientific thoroughness. The "House of Education," which she founded, has been the only institution that has offered special professional training to the private governess. Her publications include "Home Education," "Parents and Children," "School Education," "Some Studies in the Formation of Character," "The Ambleside Geography Books," "The Saviour of the World" (a life of Christ, an issue running into six volumes), "The Basis of National Strength," and "A Liberal Education for All."

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For

Parents Educ

DURRANT'S PRESS CUTTINGS,

St. Andrew's House, 32 to 34 Holborn Viaduct,
and 3 St. Andrew Street Holborn Circus, E.C. 1.

TELEPHONE ; CITY 4963.

British Weekly

St. Paul's House, Warwick Square.

Cutting from issue dated Jan 18 1927

— Miss Charlotte Mason, a pioneer in educational work, died in her sleep at the "House of Education," Ambleside, on Tuesday, in her eighty-second year. She founded the Parents' National Education Union as long ago as 1887, and strove steadily for more than half a century to create a system of education that should form a balanced union of religious belief and literary and scientific thoroughness. Her personal influence was probably more widespread than that of any educationist of her time.

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DURRANT'S PRESS CUTTINGS,

St. Andrew's House, 32 to 34 Holborn Viaduct,
and 3 St. Andrew Street Holborn Circus, E.C. 1.

TELEPHONE: CITY 4963.

The Christian World.

13 & 14 Fleet Street, E.C.

Cutting from issue dated

Jan 18

1929

Miss Charlotte Mason (81), an educational reformer, who founded the "House of Education" at Ambleside, at which she died. She also founded the Parents' National Education Union.

For

P. Ed *ibpneu/45*
DURRANT'S PRESS CUTTINGS,

St. Andrew's House, 32 to 34 Holborn Viaduct,
and 3 St. Andrew Street Holborn Circus, E.C. 1.

TELEPHONE: CITY 4963.

The Daily Telegraph

135 Fleet Street, E.C.

Cutting from issue dated 18 JAN 1923

MISS CHARLOTTE MASON.

The funeral takes place at Ambleside this afternoon of Miss Charlotte Mason, founder of the Parents' National Education Union and principal of the House of Education at Ambleside, who passed away in her sleep in her 82nd year. The daughter of Mr. Joshua Mason, a Liverpool merchant, she early evinced a keen interest in teaching work, and after some experience in various schools and at a training college at Colchester, formed very definite ideas as to the lines on which reform in the theory and practice of education should proceed. The principles which she put forward she described and elaborated in several books and pamphlets, and in 1887 she founded the Parents' National Education Union and four years later the Parents' Union School, in order to carry them into practical effect. Her work made wide appeal, and a number of preparatory and secondary institutions having adopted the syllabuses, either wholly or in great part, Miss Mason had the happiness of living to see her life's endeavour crowned with a large measure of success.

Parents' Ed

THE PARENTS' PRESS CUTTINGS,

Andrew's House, 32 to 34 Holborn Viaduct,
and 3 St. Andrew Street Holborn Circus, E.C. 1.
TELEPHONE: CITY 4963.

East Anglian Daily Times

3 Carr Street, Ipswich.

beg from issue dated Jan 18 1923

East Anglian Daily Times

IPSWICH, THURSDAY, JAN. 18, 1923.

A VETERAN EDUCATIONIST.

There has died at Ambleside, in Westmorland, at the ripe age of 81, a lady who was the originator of a new system of education. Miss Charlotte M. Mason made a special study of child psychology in relation to education, and believed that she had found a means of inducing children to take a more intelligent interest in acquiring knowledge at school than they are usually credited with. Her system found favour with a considerable number of people, with whom she kept in touch by means of the Parents' National Education Union, which she founded. She resided at the House of Education, Ambleside, of which she was principal, and from that delightful but remote part of England she sent out her books and pamphlets on education and edited "The Parents' Review." It is a little difficult without considerable tests to estimate with certainty the advantage or otherwise of Miss Mason's system, but it is certainly an interesting one though comparatively little known. Miss Mason had a great belief in the efficacy of good literature in educating children of all classes, and part of her curriculum was the reading of selected books by the teacher to a class. At the end of the reading the children were called upon to narrate, sometimes orally and at other times in writing, what the reading lesson had contained. Her theory was that the children, knowing that they would be called upon to give some account of what they listened to, gave special attention to the reading and that most of them could and would voluntarily repeat with remarkable fidelity, after once hearing, the effect of what they had heard. Moreover the knowledge thus acquired became so impressed on their memories that they were able to pass creditably an examination on the subject months afterwards.

For

DURRANT'S PRESS CUTTINGS,

St. Andrew's House, 32 to 34 Holborn Viaduct,
and 3 St. Andrew Street Holborn Circus, E.C. 1.

TELEPHONE : CITY 4963.

Yorkshire Post

23 Albion Street, Leeds.

Cutting from issue dated 18 JAN 1923 192

Miss Charlotte Mason, a well-known educationist, died on Tuesday, at the "House of Education," Ambleside. So long ago as 1887 she founded the Parents' National Education Union, and strove for more than half a century to create a system of education that should form a balanced union of religious belief and literary and scientific thoroughness. The "House of Education," which she founded, has been the only institution that has offered special professional training to the private governess. Her publications include "Home Education," "Parents and Children," "School Education," "Some Studies in the Formation of Character," "The Ambleside Geography Books," "The Saviour of the World" (a life of Christ, an issue running into six volumes), "The Basis of National Strength," and "A Liberal Education for All."

For Jan 19 1923

DURRANT'S PRESS CUTTINGS

St. Andrew's House, 32 to 34 Holborn Viaduct
and 3 St. Andrew Street Holborn Circus, E.C.

TELEPHONE: CITY 4963.

Carlisle Journal

60 English Street, Carlisle.

Cutting from issue dated

Jan 19 1923

MISS CHARLOTTE MASON,

Miss Charlotte Mason, the well-known educationist, died on Tuesday at the "House of Education," Ambleside. So long ago as 1887 she founded the Parents' National Education Union, and strove for more than half a century to create a system of education that should form a balanced union of religious belief and literary and scientific thoroughness. The "House of Education," which she founded, has been the only institution that has offered special professional training to the private governess. Miss Mason was the author of several works on educational topics and of a Life of Christ.

For *Mr. Franklyn*

210 pence

DURRANT'S PRESS CUTTINGS,

St. Andrew's House, 32 to 34 Holborn Viaduct,
and 3 St. Andrew Street Holborn Circus, E.C. 1.

TELEPHONE : CITY 4963.

Yorkshire Post

23 Albion Street, Leeds.

Cutting from issue dated

192

19 JAN 1923

Miss Charlotte Mason.

The child in the public elementary school—as well as many children of other grades of society—is the poorer by the death, this week, of Miss Charlotte Mason, an idealist and a pioneer in the great world of education. It was as far back as 1887 that she founded the Parents' National Education Association, with its inspiring, yet sane, philosophy, and those who have attended the summer schools and other gatherings at her "House of Education" at Ambleside will remember with gratitude the valuable contributions which she made to the cause which was the very life of her.

211pneu145
For P. E. C.

DURRANT'S PRESS CUTTINGS,

St. Andrew's House, 32 to 34 Holborn Viaduct,
and 3 St. Andrew Street Holborn Circus, E.C. 1.

TELEPHONE : CITY 4963.

The Daily Telegraph

135 Fleet Street, E.C.

Cutting from issue dated 20 JAN 1928

Miss Charlotte Mason, a pioneer in educational work, died in her sleep at the "House of Education," Ambleside, a few days ago, in her 82nd year. She founded the Parents' National Education Union as long ago as 1887, and strove steadily for more than half a century to create a system of education that should form a balanced union of religious belief and literary and scientific thoroughness. Her personal influence was probably more widespread than that of any educationist of her time.

For

DURRANT'S PRESS CUTTINGS,
St. Andrew's House, 32 to 34 Holborn Viaduct,
and 3 St. Andrew Street Holborn Circus, E.C. 1.
TELEPHONE: CITY 4963.

The Times

Printing House Square, E.C.

Cutting from issue dated 20 JAN 1923 122

EDUCATIONAL SUPPLEMENT.

CHARLOTTE MASON.

A PIONEER OF HOME EDUCATION.

Many hundreds of parents and teachers in all parts of the world will join in mourning Miss Charlotte Mason, who died in her sleep at the "House of Education," Ambleside, on Tuesday. She founded the Parents' National Education Union as long ago as 1887, and strove steadily for more than half a century to create a system of education that should form a balanced union of religious belief and literary and scientific thoroughness.

Her personal influence was probably more widespread than that of any educationist of her time. The loyalty which she inspired was more than could be accounted for by the mere weight and force of her educational philosophy. The "House of Education" founded by her rapidly acquired a tradition and a spirit radiating throughout the great system which she evolved of "home schools," with many hundreds of children and governesses widely separated in space but one in endeavour, working through the same syllabuses with the same books, and passing by means of test-papers, sent to Ambleside for correction, through the same series of grades. Until almost the last it was the pride of Miss Mason's many disciples that she knew all the children in the "Parents' Union school," looked through their work, and followed their progress. The "House of Education" has been, incidentally, the only institution that has offered special professional training to the private governess.

Charlotte Maria Shaw Mason was born on January 1, 1842, the daughter of Joshua Mason, a Liverpool merchant. After a home education she was drawn to teaching work, and after some experience in various schools and in a training college at Chichester, she began her work as an educational reformer, and eventually founded the Union associated with her name. The principles which she preached and which she lived to see widely adopted, both in the schools that confessedly carried out her ideas and in schools that tacitly adopted them, were in effect those advocated long ago by John Locke—namely, the creation of initial interest and the hunger for knowledge, the use of school life as a deliberate preparation for the larger interests of life, and the cultivation of a natural and earnest interest in nature and art. She continually preached the one-ness of education and the universal necessity of knowledge: "Without knowledge Reason carries a man into the wilderness and Rebellion joins company." That is a quotation from a remarkable series of letters on "The Basis of National Strength" contributed to *The Times* in 1912. Knowledge well balanced was her panacea for the dangers of revolution; and such knowledge must be universal. It was the due balance on different sides of education which in her view made for national sanity.

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A PERSONAL TRIBUTE.

As correspondents writes:—Charlotte Mason was that rare combination, an original thinker and philosopher and at the same time a wonderful organizer and business woman. She was wise and witty, keenly interested in the things of the world, birds and flowers, books and people, but with an inner vision for the beyond, and the graciousness of manner and selfless consideration for others which marked the grande dame of a passing age. She treated the smallest child with courtesy. She was gracious to the youngest member of her household among her disciples. Her students and all who came under her influence caught the fire of her enthusiasm for her educational principles together with her simplicity and humility.

She never allowed her methods of teaching and philosophy of education to be called by her name, but by that of the society she founded to spread them. Thus her work will continue and be ably carried on by those she has trained and appointed for the task. She was at work up to the last days before her death, and personally supervising the many arrangements for accommodating the ever-increasing number of students wishing to enter her college. Her end was the mind and heart fresh and keen, memory and apprehension unimpaired, she fell asleep after many days spent for the good of humanity. Her teaching has spread to almost every part of the globe; the pupils of her correspondence schools are to be found in home schooledness, in private and council schools, and many generations of happy children filled with the joy of living and of learning will rise up and call her blessed.

The Lake District Herald

And Ambleside, Keswick, Windermere and Bowness Advertiser.

13pna145

SATURDAY, JANUARY 20, 1923.

DEATH OF A NOTED EDUCATIONIST.



Photo: Banks, Ambleside.

THE LATE MISS CHARLOTTE MASON.

(From a painting by the late Fred Gates, Rydal).

The funeral of Miss Mason (whose death is reported on another page) took place at St. Mary's Church, Ambleside, when among the large concourse of mourners were the staff and students of the House of Education. The officiating clergymen at the short but im-

pressive service in the church were the Revs. J. B. Bolland, F. Lewis and J. B. Phillips, and the service at the graveside was conducted by the Rev. H. Castley-White, headmaster of Westminster School. A large number of beautiful wreaths were laid on the grave.

Mid Cumberland Herald

Barrowgate, Penrith.

Cutting from issue dated

Jan 21/20

WESTMORLAND EDUCATIONIST'S DEATH.

The Late Miss MASON, AMBLESIDE.

We regret to record the death of Miss Charlotte Mason, Scale Row, Ambleside, which took place on Tuesday at the advanced age of 81 years, which she reached on 1st January this year. She took ill at the end of last term and was confined to her bed until the end. Miss Mason, who was the daughter of Mr. Joshua Mason, a Liverpool merchant, was widely known, and her death will not only be mourned by residents in the Lake District, where she resided for so long, and by thousands of people in various parts of England, but also by people in such distant places as India, China, Japan, Jamaica, Africa, Australia, etc. and, most of all, by the parents and the students themselves who came under her methods of teaching. In 1856 Miss Mason gave a series of lectures in Bradford. These were published in 1886 under the title of "Home Education." This was the origin of the Parents' National Educational Union, which she founded and which to-day covers such an extensive field. The first meeting was held at Bradford in 1887, when she drew up the syllabus for a P.N.E.U. The Parents' Union School was founded a few years later.

Miss Mason had always felt that education in this country was not what it should be, so she set to work to evolve a new method of education to give the children a chance. One of her beliefs and principles was that if they trusted a child, did all in their power to interest and inspire him, the child would endeavour to be worthy of such trust, and not be as prone to naughtiness. The machinery was set in motion to accomplish a Union destined to produce perfect harmony between parents and teachers, and to give such excellent results.

In 1890 the rules governing the constitution of the Society were drawn up, and the first meeting of the Society was held in London, and in the Society was launched. In February, 1890, the "Parents' Review" was started and the next annual meeting was held in June, 1890, and by the end of the year Miss Mason was lecturing all over England. In January, 1891, a schedule for the Home of Education was drawn up, and in January, 1892, the Home of Education was started at Ambleside. Later she started a correspondence school to enable children in home schools to have the benefit of her school methods. The school has made remarkable strides during the past 30 years, and to-day there are some 40,000 students in it all over the world, including those in 200 public elementary schools, chiefly in Gloucestershire, and in about 200 secondary schools. One of the greatest hopes of Miss Mason's life was the education of democracy. Children in Gloucestershire village schools are being taught under her methods—doing the same work as the children in the homes of the governing classes, and, as stated, the school has pupils in practically all parts of the globe—miners' sons and doctors' sons coming under the same method of teaching.

The movement in elementary schools was initiated by the outcome of some letters to "The Times" in 1912 on the basis of national strength. These led to the formation of a "Liberal Association for all" movement. In one of the first schools where her methods were introduced—a school which was attended chiefly by the sons of miners—criticisms to the school found in the children persons able to converse on many subjects and express themselves in perfect English, notwithstanding their northern accent. After a few years this experiment became known throughout the length and breadth of England, and the movement spread until every county had one or more schools working on the lines laid down by Miss Mason, and to-day the pupils following her curriculum can be numbered in thousands representative of all classes.

The school was one of Miss Mason's many triumphs. She also wrote several valuable books on education and a thoughtful and inspiring volume on One Level in verse. Miss Mason had lived at the Home of Education, Ambleside, preparing students for the teaching profession and taking an active part in every detail of the work. Throughout her long life, and until the very end, she directed everything. She was head of the school, knew every student, and supervised every detail. As principal of the P.N.E.U. she arranged the program and examination papers for each term's work, and saw all the examination papers and signed the reports for each child. Besides all this, she found time to edit the "Parents' Review," which is read the world over.

AN APPRECIATION FROM "THE TIMES."

"Her personal influence (states "The Times") was probably more widespread than that of any educationist of her time. The loyalty which she inspired was more than could be accounted for by the mere weight and force of her educational philosophy. The 'Home of Education' founded by her rapidly acquired a tradition, and a spirit radiating throughout the great system which she evolved of 'home schools,' with many hundreds of children and governesses widely separated in space but one in endeavour, working through the same syllabus with the same books, and passing by means of test papers, sent to Ambleside for correction, through the same series of grades. The 'Home of Education' has been, incidentally, the only institution that has offered special professional training to the private governess. So long ago as 1897 she founded the Parents' National Educational Union, and strove steadily for more than half a century to create a system of education that should have a balanced union of religious belief and literary and scientific thoroughness."

For 202 45/11/1945
DURRANT'S PRESS CUTTINGS,
 St. Andrew's House, 32 to 34 Holborn Viaduct,
 and 3 St. Andrew Street Holborn Circus, E.C. 1.
 TELEPHONE CITY 4083.

MISS CHARLOTTE MASON.
The Famous Educationist of Ambleside

Cutting from issue dated June 20 1927

MISS CHARLOTTE MASON.
The Famous Educationist of Ambleside

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WESTMORLAND EDUCATIONIST'S DEATH.

The Late Miss MASON, AMBLESIDE.

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In 1885 Miss Mason gave a series of lectures in Bradford. These were published in 1886 under the title of "Home Education." This was the origin of the Parents' National Educational Union, which she founded and which to-day covers such an extensive field. The first meeting was held at Bradford in 1887, when she drew up the syllabus for a P.N.E.U. The Parents' Union School was founded a few years later.

Miss Mason had always felt that education in this country was not what it should be, so she set to work to evolve a new method of education to give the children a chance. One of her beliefs and principles was that if they trusted a child, did all in their power to interest and inspire him, the child would endeavour to be worthy of such trust, and not be as prone to naughtiness. The machinery was set in motion to accomplish a Union destined to produce perfect harmony between parents and teachers, and to give such splendid results.

In 1890 the rules governing the constitution of the Society were drawn up, examinations compiled after she had consulted leaders of thought in the educational world, and so the Society was launched. In February, 1890, the "Parents' Review" was started and the first annual meeting was held in June, 1890, and by the end of the year Miss Mason was lecturing all over England. In January, 1891, a schedule for the House of Education was drawn up, and in January, 1892, the House of Education was started at Ambleside. Later she started a correspondence school to enable children in home schools to have the benefit of her school methods. The school has made remarkable strides during the past 30 years, and to-day there are some 40,000 students in it all over the world, including those in 200 public elementary schools, chiefly in Gloucestershire, and in about 100 secondary schools. One of the greatest hopes of Miss Mason's life was the education of democracy. Children in Gloucestershire village schools are being taught under her methods—doing the same work as the children in the homes of the governing classes; and, as stated, the school has pupils in practically all parts of the globe—miner's sons and duke's sons coming under the same method of teaching.

The movement in elementary schools was instituted by the outcome of some letters to "The Times" in 1912 on the basis of national strength. These led to the formation of a "Liberal education for all" movement. In one of the first schools where her methods were instituted—a school which was attended chiefly by the sons of miners—visitors to the school found in the children persons able to converse on many subjects and express themselves in perfect English, notwithstanding their northern accent. After a few years this experiment became known throughout the length and breadth of England, and the movement spread until every county had one or more schools working on the lines laid down by Miss Mason, and to-day the pupils following her curriculum can be numbered in thousands, representative of all classes.

The school was one of Miss Mason's many activities. She also wrote several valuable books on education and a thoughtful and inspiring volume on Our Lord in verse. Miss Mason had lived at the House of Education, Ambleside, preparing students for the teaching profession and taking an active part in every detail of the work. Throughout her long life, and until the very end, she directed everything. She was head of the college, knew every student, and supervised every detail. As principal of the P.N.E.U. she arranged the program and examination papers for each term's work, and saw all the examination papers and signed the reports for each child. Besides all this, she found time to edit the "Parents' Review," which is read the world over.

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Cutting from the

Teachers' World

Dated January

1923

Address of Journal

EDUCATIONIST'S DIARY.

READERS of THE TEACHERS WORLD will have learned with regret of the death of Miss Charlotte Mason, the founder of the Parents' National Education Union. The principles of her system of education have often been described in these columns, and Miss Mason herself contributed a front page article some years ago. One hopes that despite this great loss the P.N.E.U. will go on and prosper. It is doing an excellent work in all types of schools, and more particularly in the independent schools. The fact that some institutions find it profitable to advertise that the P.N.E.U. system is in use in their schools shows how substantial is the progress already made by the Union. There are few educationists who have exercised a more profound effect on English education than Miss Mason, and she will need no monument in the ordinary sense, to keep her memory green.

Amazed!

It is a difficult task, I understand, to overcome the incredulity with which THE TEACHERS WORLD net sales figures are received. They are so unprecedented for an educational paper that, though a chartered accountant's certificate is unchallengeable, there is still in some quarters a keen desire to explain an amazing fact in any other way but a candid acknowledgement of the merits of the paper. I really believe the proprietors of THE TEACHERS WORLD are seriously suspected of buying huge quantities of the paper weekly at the expense of their private purse and destroying them secretly.

Meanwhile, circulation steadily increases, and new records are being made.

Secession.

I hear grave news of the growth of the movement among men teachers for secession from the N.U.T. I say "grave news" because I feel that however gratifying it may be to some people, it may have far-reaching consequences that will not conduce to the welfare of teachers generally. If the primary school teachers are going to split up entirely into sectional organisations—without any of the co-ordination and co-operation that marks the secondary associations—the possibility of "collective bargaining" will be destroyed for a considerable time. I am aware that certain classes of teachers in certain areas might benefit temporarily from such a development, but the majority of teachers would lose badly, and eventually all would lose.

Script Writing.

There is an interesting piece of gossip going the rounds to the effect that the recent memorandum on script writing issued by the Board does not now represent their real opinions. It is said that the interval between the writing of the report and its publication was so long that considerations not taken into account had time to make themselves felt. A curious situation, if the rumour is well founded. It suggests a problem in casuistry: Are the Board obliged to announce a change of opinion on their part as soon as it has occurred?

Not Convincing.

The following story—from the *West Australian Teachers' Journal*—pretends to recount an adventure of a country teacher in that State. My readers will note that the moral to be drawn by the logically-minded is not quite what the writer wishes:—

He was mortally afraid of a thunderstorm, and once crawled into a hollow log. The lightning flashed, the thunder rolled, and the rain poured down in torrents, and the log swelled up until the poor fellow was wedged in so tightly that he could not move. All the rest of his life began to pass before him, when he suddenly remembered that he had not paid his Union membership fees. This thought made him feel so small that he was able to creep out through a small hole at the end of the log.

For

Ed 279 pneu/45

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Sunday School Chronicle

16 Pilgrim Street, E.C.

Cutting from issue dated

Jan 25

1929

The Late Charlotte Mason.

We much regret to record the death of Miss Charlotte Mason, founder of the Parents' National Education Union and pioneer of the "home schools," which aimed at, and succeeded in creating initial interest and the hunger for knowledge, the use of school life as a deliberate preparation for the larger interests of life, and the cultivation of a natural and earnest interest in nature and art. She wrote many books advocating these principles. Among them are: *Home Education*, *Parents and Children*, *School Education*, *Some Studies in the Formation of Character*, *The Ambleside Geography Books*, *The Saviour of the World* (a life of Christ, an issue running into six volumes), *The Basis of National Strength*, and *A Liberal Education for All*. She was born in 1842, and was the daughter of Joshua Mason, a Liverpool merchant. She had the happiness of seeing her educational ideals adopted widely, and justify themselves in practice. A correspondent of *The Times Educational Supplement* writes:—Charlotte Mason was that rare combination, an original thinker and philosopher and at the same time a wonderful organiser and business woman. She was wise and witty, keenly interested in the things of the world, birds and flowers, books and people, but with an inner vision for the beyond, and an graciousness of manner and selfless consideration for others which marked the *grande dame* of a passing age. She treated the smallest child with courtesy. She was gracious to the youngest member of her household just as she was to the great of the land who were among her disciples. Her students and all who came under her influence caught the fire of her enthusiasm for her educational principles together with her simplemindedness and humility.

For Mr. J. S. Franklin

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Time and Tide

88 Fleet Street, E.C.4.

Cutting from issue dated

Jan 26

1923

Last week saw the death of TWO PIONEERS both better known to a past generation than to this one. We of to-day owe much more to Miss Charlotte Mason than we have any idea of. Her educational ideals have penetrated far beyond the Parents' National Educational Union which she founded over forty-five years ago and has continued to inspire ever since. It is probable that there are very few schools in this country where scholars have not directly or indirectly felt some trace of her influence. The principles which she advocated, says *The Times*, were "the creation of initial interest and the hunger for knowledge, the use of school life as a deliberate preparation for the larger interests of life. . . . Together with other educational reformers of to-day she saw children not as little unwilling receptacles for information, but growing creatures struggling towards the light, eager to learn, eager to work, and too often starved of the means of doing so." The Dowager Lady Cook formerly known as "Tennessee Claflin," whose death also took place last week, was exceedingly well known in the 'seventies as an American suffrage worker. She was a most eloquent speaker.

For

21/11/45
Hon. Mrs. Jackson
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Southampton Times

70 Above Bar, Southampton.

Cutting from issue dated 3 Feb 1923.

The Work of Charlotte Mason.

To the Editor, "Southampton Times."

Much has been said of late concerning the poor results of the enormous amount of energy and money expended upon education. It may be well to pause and consider something of the lifelong work of a splendid woman, a great educational reformer, who recently died in her sleep at the age of 83 at The House of Education, Ambleside. Charlotte Mason's philosophy of child training was, to use her own words, built upon a "basis of natural law," and the realisation that book-knowledge is but a part, and that by no means the most important part, of mental and moral training. It is rather the science of relations, and a child has natural relations with a vast number of things and thoughts.

Next to the Bible, Charlotte Mason placed Wordsworth's "Ode to Immortality" as showing the deepest insight into what is peculiar to the children in their nature and estate. She continually emphasised, in books, lectures, and addresses, that the spiritual element was not a thing apart, but the essential part of the whole—"the very pulse of the machine."

In 1887 she founded the "Parents' National Educational Union," now known throughout the world as the P.N.E.U., and she established "The House of Education" at Ambleside, in the beautiful lakeland district, as a centre of home schools, in which hundreds of teachers and children, living in many parts of the Empire, work through the same courses of lessons, using the same books, and pass, by means of their examination papers, sent to Ambleside for correction, through the same series of grades. By these means a uniform standard of work is carried out by children living in isolated parts of the country, and when, in due course, these boys and girls are presented at the various preparatory or public schools, they are enabled to take a position suitable to their respective ages.

Charlotte Mason lived to see her method adopted in the home school-room, the preparatory school, and in some secondary and elementary schools. If it is faithfully carried out we may find that it gives the key to the solution of the religious problem in our schools, and also, perhaps, may remove the cause of the present discontent at the result of our great educational labours.

E. F. D.

For

Mrs Franklin
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Cutting from the

Journal of Education

Dated

Feb - 1923

Address of Journal

EDUCATIONISTS in all parts of the world will mourn the death of Miss Charlotte Mason, the founder of the Parents' National Education League. Born in 1842, Miss Mason was the daughter of a Liverpool merchant, and received her early education at home. After ~~some~~ ^{gaining} experience in various schools and in a ~~teaching~~ ^{teaching} college at Chichester, she began her work as an educational reformer. She advocated the creation of initial interest and the hunger for knowledge, the use of school as a definite preparation for the larger interests of life, the cultivation of a natural interest in nature and art, and a close connexion between the school and the home. The Parents' Union School was founded in 1891 and gradually a number of elementary and preparatory schools throughout the country adopted the methods and syllabuses drawn up by Miss Mason. The pupils at these schools, known as P.N.E.U. Schools, all worked on the same plan and moved from grade to grade on passing the examination tests set at the House of Education, Ambleside, by Miss Mason. Among her publications were: "Parents and Children," "Home Education," "Some Studies in the Formation of Character," "The Ambleside Geography Books," "School Education," "The Basis of National Strength," "A Liberal Education for All." A wonderful organizer and a business woman,

Miss Mason has seen her system extend and develop to a degree which far exceeded her anticipation. She was interested in everybody and everything, and succeeded in imparting her enthusiasm to all who came into contact with her—parents, teachers, and pupils alike.

For

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Cutting from the

School Guardian

Dated

Feb 1923

Address of Journal

THE death, under ideally peaceful conditions, of Miss Charlotte Mason, on January 16, removes from us one of the most outstanding figures in the educational world. Her work, in originating and developing the Parents' National Education Union, in founding in 1891 the Parents' Union School, and her half-century spent in training teachers at the House of Education, Ambleside, will not soon be forgotten. She, indeed, deserves a place beside Dr. Montessori in her advocacy of individual methods in teaching, even though she disagreed (on some points of minor importance) with the Dottoressa herself, and even though the text-books associated with Miss Mason's schemes and work leave, for the modern teacher and scholar, something to be desired in the way of vivacity, variety, and interest.

Miss Mason and her gospel had a curiously conspicuous way of arousing enthusiasm. The present writer recollects, at a distance of thirty-six years, the sight of the first issue of the "Parents' Educational Review" and the interest awakened among those parents whom Frances Mary Buss summoned together in 1887 or thereabouts to start the first London branch of the P.N.E.U. Frequently since then one has come across in some remote country vicarage a struggling and not very well-equipped governess who would—on the showing of some sympathy—open out as a glowing adherent of Miss Mason's methods, testifying that, through her influence, teaching had been literally turned from darkness into light; while to meet a student from the House of Education, Ambleside, was most assuredly to meet an enthusiast for education and, as a rule, a lover of children. It is characteristic of the fine spirit of the woman that P.N.E.U. methods and ideals have never advertised her own name; yet to many her death will come with a sense of personal loss.

For

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Cutting from the

Educational Times

Dated

Feb

Address of Journal

**Parents' National Education Union :
Death of Miss Charlotte Mason.**

All over the world teachers and parents mourn the loss of Miss Charlotte Mason, who died on January 16 at the age of eighty-one in her sleep, at the "House of Education" at Ambleside. Founder of that educational experiment and also of the Parents' National Education Union (in 1887), Miss Mason devoted her life to creating a system of education which should hold the balance between religious belief and what used to be called "secular" attainments. Her "Home Schools" became famous, and through them hundreds of children and private governesses were linked up in such a way that she was able to take a great personal pride in knowing each individual teacher within the system. The House of Education, moreover, has the distinction of being the only institution giving special training to the private governess. Miss Mason's own education was gained first at home (she was the daughter of a Liverpool merchant), then in various schools, and at a Training College at Chichester.